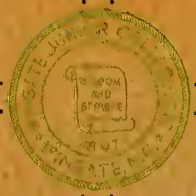


WINGATE JUNIOR COLLEGE

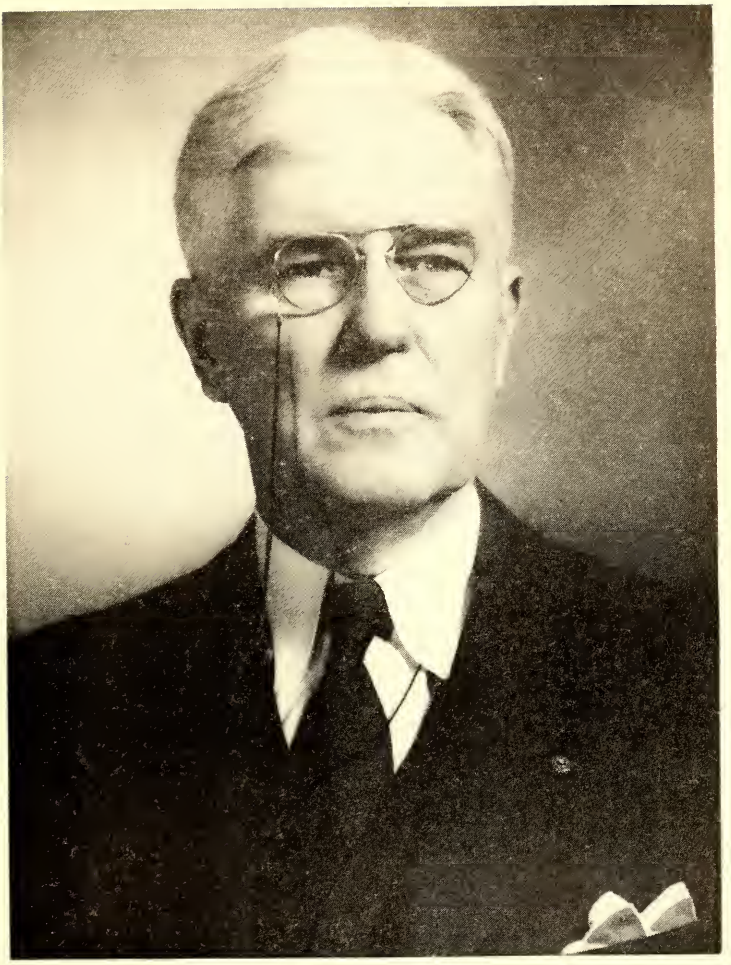
Annual Catalogue

1947 – 1948

Announcements 1948 – 1949

Wingate, North Carolina

WINGATE UNIVERSITY ARCHIVES
Special Collections



BUNYAN YATES TYNER
Second Principal of Wingate School

Born in Robeson County, N. C., and educated in the public schools of the state; at Buies Creek Academy (now Campbell College); Wake Forest College, B.A.; Columbia University, M.A.; and Graduate study at Columbia University and Peabody College—residence requirements for Ph.D.

Principal Wingate School 1908-1911; Head Dept. of Ed. and Dean Martha Washington College in Virginia; Teacher Peabody College; Dean Winthrop College; Professor Wake Forest summer sessions, and Director western division Wake Forest—Meredith Summer School at Mars Hill College; Head Department of Education Meredith College 1932—.

Member Kappa Delta Pi; Phi Delta Kappa; Pi Gamma Mu; N. E. A.; N. C. E. A. Rotary Club; Torch Club; Deacon First Baptist Church, Raleigh; and member of various other religious and civic organizations.

Married Mary Lee Bivens of Wingate.

Wingate Baptist Church

WINGATE
JUNIOR COLLEGE

A Standard College For Young
Men and Young Women

"In The Heart of The
Piedmont Carolinas"

Accredited by the North Carolina Department of Education; American Association of Junior Colleges; and by the United States Department of Interior for the teaching of foreign students.

Controlled and maintained by the Baptist Churches of the Union, Pee Dee, Mecklenburg, Cabarrus, Stanly, Anson and Montgomery Associations of the North Carolina Baptist State Convention and the Chesterfield Association of the South Carolina State Convention. Annual current support is received from The Baptist State Convention.

ANNUAL CATALOGUE
1947 - 1948

Announcemente 1948 - 1949

WINGATE, NORTH CAROLINA

1948

JANUARY

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COLLEGE CALENDAR 1948-49

Summer Term 1948

June 7—Monday	Registration
June 8—Tuesday	Classes begin
July 31—Saturday	Session ends

Courses will be arranged in summer school according to the demand

Fall Term 1948

Sept. 6-7—Monday and Tuesday	Registration
Sept. 8—Wednesday	Class work begins
Sept. 9—Thursday	Reception for new students
Sept. 10-13—Friday and Saturday	Reception for new students by Literary Societies
Nov. 6—Saturday	End of first quarter
Nov. 26—Thursday	Thanksgiving half-holiday
Dec. 18—Saturday	Christmas holidays begin at noon
January 3—Monday	Class work resumed
Jan. 17-22—Monday and Saturday	First Semester examinations

Spring Term 1949

January 24—Monday	Second semester begins (registration)
March 26—Saturday	End of third quarter
May 23-28—Monday and Saturday	Second semester examinations
June 6—Monday	Summer session begins

COMMENCEMENT PROGRAM

1948

May 27—Thursday	8:00—Annual Music Recital
May 28—Friday	6:00—Alumni Meeting and Dinner
May 28—Friday	8:00—Commencement Play
May 29—Saturday	2:00—Debaters', Orators', and Declaimers', Contests
May 30—Sunday	11:00—Commencement Sermon
May 30—Sunday	8:00—Sacred Concert by Glee Club at the local church
May 31—Monday	11:00—Literary address and Graduation Exercises

TRUSTEES

(Term Expires with Associational Meeting 1948)

LeGrand Bennett	Pee Dee	Wadesboro
J. T. Garland	Union	Marshville
N. S. Joyner	Union	Waxhaw
J. B. Little	Union	Hartsville, S. C.
J. C. Meigs	Anson	Polkton
L. D. Munn	Stanly	Badin
O. J. Sikes	Stanly	Albemarle
Mrs. W. M. Perry	Union	Wingate

(Term Expires with Associational Meeting 1949)

Fred Allen	Pee Dee	Wadesboro
R. F. Beasley	Union	Monroe
H. K. Helms	Union	Wingate
Luther Little	Mecklenburg	Charlotte
J. D. Moose	Mecklenburg	Charlotte
W. C. Sanders	Union	Monroe
E. S. Summers	Cabarrus	Concord
Joel S. Tyson	Cabarrus	Kannapolis
J. Howard Williams	Union	Monroe
J. Clyde Yates	Mecklenburg	Charlotte

(Term Expires with Associational Meeting 1950)

C. B. Trammel	Montgomery	Troy
Joel W. Griffin	Union	Monroe
W. V. Tarlton	Cabarrus	Concord
G. W. Kennington	Chesterfield	Pageland, S. C.
G. C. Mangum	Chesterfield	Ruby, S. C.
J. B. Turner	Pee Dee	Laurinburg
Harvey Baucom	Union	Monroe

OFFICERS OF BOARD OF TRUSTEES

E. S. Summers, Chairman ..... Concord
L. D. Munn, Chairman of Executive Committee ..... Badin
G. C. Mangum, Secretary ..... Ruby, S. C.
Luther Little J. Howard Williams J. C. Meigs

1947 — FACULTY — 1948

C. C. BURRIS, B.A., M.A.

President

English

B. A., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929—

A. F. HENDRICKS, B.S., M.S., M.R.E.

Mathematics and Bible

1904, Valparaiso University, Valparaiso, Ind.; B.S. Graduate Work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-27; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929—

MRS. SAM R. GADDY, B.S., M.A.

Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Summer School University of North Carolina, 1943; Professor of History, Wingate Junior College 1932—

MRS. JACK HORTON, B.S.

Bursar

Commercial

B.S., Winthrop College, 1929; Teacher Wingate Junior College, 1931—

ROMMIE PIERCE, B.A., B.M.,

English

A.B., B.M., Diploma in Voice, Cumberland University, 1930; Taught English in Unionville High School, 1930-1934; Freshman English and Public School Music, Wingate Junior College, 1934-35; Graduate Student, George Peabody College for Teachers, 1935; Teacher of English, Wingate Junior College, 1936—

HELEN COWSERT, B.A.

Modern Languages

B.A., Baylor University, 1941, Sigma Delti Pi; University of North Carolina Summer School, 1943; University of North Carolina, 1944-45; Professor of Modern Languages, Wingate Junior College, 1941-Candidate for Master's Degree.

DINA DOMINGUEZ, B.M.

Piano

Wingate Junior College, 1936-1940; University of Havana, 1940-41; Peyrellande Conservatory, Havana, Cuba, 1940-41; Coker College 1942-43; Summer School Columbia University, New York City, 1945-1947; Candidate for Master's Degree. Instructor in Piano, and Voice, Wingate Junior College, 1943—

FRED SANDUSKY, A.B., TH.M.

Bible and Education

B.A., University of Florida, 1937; Graduate work at the University of Louisville, 1942; Master of Theology Degree, Southern Baptist Theological Seminary, 1944; Teacher Blue Ridge School for Boys, 1937-1941; Professor of Bible and Education, Wingate Junior College, 1944—

VIRGINIA McQUEEN, B.A.

Piano

Coker College 1945; Summer School Julliard School of Music, New York City 1946-1947; Wingate Junior College 1945—

LYNN McBRIDE, B.S.

Commerce

Catawba College 1945, Wingate Junior College 1945—

DANNY R. MILLER, B.S.

Physical Education

Director of Athletics

Appalachian State College 1938-1942; U. S. Naval Service 1942-45, Wingate Junior College 1946—

L. PATRICK BECK, B.A.

Alumni Secretary

B.A. Wake Forest College, 1930; Teacher, Stanly County Schools 1930-1937; Principal, East Albemarle School 1937-1944; Summer School Catawba College 1936, Summer School University of North Carolina 1937 and 1944. Principal, Broadway High School 1944-1946; Alumni Secretary and Field Representative, Wingate Junior College 1946-

JANE KIMMEL, B.A.

Biology

Woman's College of the University of North Carolina 1942-46; University of North Carolina 1946-47. Wingate Junior College 1947—

MRS. WADE WILLIAMS, B.S.

Home Economics

Winthrop College 1931, B.S.; Summer school Woman's College of the University of North Carolina 1945. Taught in public schools of North and South Carolina. Wingate Junior College 1947—

MARGARET SANDLIN, B.S., M.A.

Librarian

Oklahoma A. and M. College 1928, B.S., M.A. 1931; Library Science Oklahoma University and Louisiana State University. Librarian at Clarke College, Newton, Miss., and Sterling College, Sterling, Kansas. Wingate Junior College 1947—

W. J. DOUGLASS, JR., B.S.

Chemistry and Mathematics

Wingate Jr. College 1939-1941; B. S., Wake Forest College 1943; University of North Carolina 1943; Diploma in Meteorology, Graduate School, University of Chicago; 1944; U. S. Army Air Force Service, 1943-1946; University of Virginia 1946, leading to LLB; Teacher of Science and Mathematics in Shenandoah High School, Va., 1946-47; Wingate Jr. College, 1947—

EUGENE W. JONES, B.A.

History and English

University of Akron 1942—B.A.; completed work toward M. A. except thesis. Teacher in Akron City Schools 1942-43. U. S. Army Service. Wingate Junior College 1947—

OFFICERS OF ADMINISTRATION

C. C. Burris.....President
Mrs. Jack Horton.....Bursar
Mrs. Sam R. Gaddy.....General Dean
Fred Sandusky.....Dean of Men
Grace Yow.....Acting Registrar and Secretary to President
Mrs. Fred S. Lathan.....Assistant to Bursar
Margaret Sandlin.....Librarian
Rev. David K. Shelton.....College Pastor
Dr. J. W. Ormand.....College Physician
Mrs. J. B. Spittle.....Dietitian
J. B. Spittle.....Superintendent of Buildings and Grounds
L. P. Beck.....Alumni Secretary
D. R. Miller.....Physical Education
Mrs. Olivia Horner.....School Hostess & Dean of Women

FACULTY COMMITTEES

Classification—Mrs. Gaddy, Mr. Pierce, Mr. Hendricks, Miss Yow, and Miss McBride.

Scholarship—Mrs. Horton, Mrs. Lathan, and Mrs. Spittle.

Discipline—Mrs. Gaddy, Mr. Sandusky, Mrs. Horner, Mr. Miller and Mr. Jones.

Religious—Miss Cowsert, Miss Yow, Mrs. Gaddy, and Mr. Shelton.

Library—Miss Sandlin, Mr. Sandusky, and Mrs. Horton.

Social—Miss McBride, Miss Burris, Miss Dominguez, Miss Kimmel, Mrs. Williams, Mr. Douglass, and Mrs. Horner.

Athletic—Mr. Miller, Mr. Pierce, and Mr. Chapman.

Chapel—Mr. Pierce, Miss Dominguez, Miss McQueen, and Mr. Douglass.

Buildings and Grounds—Mr. Beck, Mr. Miller, Mr. Jones, Mr. Spittle, and Mrs. Horner.

Literary Societies—Miss Kimmel and Miss Burris.

Publications—Miss McQueen.

Debate and Dramatics—Mr. Douglass, and Mrs. Gaddy.

Publicity—Miss Yow.

Music—Mr. Pierce and Miss Dominguez.

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual meeting in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee standing of J. W. Bivens, the Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there the Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secured to it all the protection and privileges that are usually granted to a college.

In the early nineties there were only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Prof. J. G. Carroll was co-principal with Mr. Tyner, and in 1912 became principal. He did a fine work in enlargement and academic standing until his resignation in 1918.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M.

Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations, comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he was acting as general manager and by wise management of the College had been able to overcome serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted the presidency in 1937. Since that time he has served efficiently and well in that capacity. The spirit of cooperation and loyalty which is one of the essential elements of Wingate's success has been manifested under the present administration. The belief and hope is evident everywhere that the school faces its most successful period.

Since the organization of the school it has enrolled more than 6,000 students. More than 2,000 have received diplomas from high school and college departments. Among the list are some of the leading doctors, lawyers, business men, teachers, scholars and preachers in this and other states. It is certain that several thousands who have benefitted by the ministry of this College never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

At the meeting of the Baptist State Convention at Winston-Salem, 1939, a resolution was passed to give Wingate financial support from the Baptist State Convention. The amount to be allocated each year was not set by the convention but was left to the discretion of the General Board. This financial support from the Convention marks a new era in the history of Wingate Junior College and the college pledges its loyal support to the Convention with all its work.

Since 1939 the Baptist State Convention has been increasing its support to Wingate Junior College. Many of the churches of the cooperating associations have put the college in their budgets and many are making special gifts annually. These gifts from Alumni and friends have added materially to the income of the College.

At the 1946 meeting of the North Carolina Baptist Convention it was voted, on recommendation of the EDUCATION COUNCIL AND THE GENERAL BOARD that Wingate Junior College participate in the allocation of education funds derived from The Cooperative Program on the same basis with the other colleges supported by The Convention. This arrangement has secured adequate support for current expense, but the churches in this section may give funds for the building fund.

The Alumni dormitory for men is now in use, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The Efird Memorial Library will be ready for occupancy for the spring semester. Ample reading rooms, lobby and stack room for 18,000 volumes, work room, and librarian's office have been provided. The building will accomodate a student body of 500. Several other new buildings are now being planned.

ADMISSION AND SCHOOL TERMS

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a reservation fee of $10.00 to insure a room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ENTRANCE REQUIREMENTS

COLLEGE

Applicants are admitted by either of the following methods:

1. By certificate from an accredited school. Such certificates must be made out on prescribed forms obtainable from the College, and should be sent in before the opening of school. The applicant must be a graduate of a standard high school.

2. By examination. The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College

Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student. A student may enter conditionally with fifteen units, this condition to be made up during the freshman year.

PRESCRIBED UNITS

English	4
Algebra	1½ or 2
*Geometry	1
*Foreign Language (in some language)	2
History (including American)	2
Science	1
Electives: not less than	4

*Students who graduate from standard High Schools, that do not require Foreign Language and Geometry, will be entered without condition. However, if they should elect a course in College that requires Mathematics and Foreign Language, it will be necessary for them to make up the Geometry. Almost all Senior Colleges require three years of Foreign Language for the B.A. Degree, if the Language is begun on the College level.

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any other deficiency must be made up without credit before the sophomore year.

HIGH SCHOOL

Students coming with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede the student here.

Juniors—A student must have completed seven units of work in an accredited school to be classed as a Junior.

Seniors—To be a member of the Senior class the student must have completed a minimum of eleven units in an accredited school.

COLLEGE DEPARTMENT

The College offers 7 distinct groups of study designed to meet the needs and interests of students adequately. Appropriate diplomas will be awarded upon the completion of either of these courses.

GROUP I

Leading toward a B.A. General

	Semester Hours
English	12
*Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

GROUP II

Leading toward B.S., or Special

	Semester Hours
English	12
Mathematics	6
European History	6
Science	8
Bible	6
Economics	3
Government	6
Sociology	3
Electives	13
Total	64

*A student who does not plan to continue courses in Mathematics may substitute one year in a Laboratory Science.

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Electives should be selected to prepare a student to enter the higher institution of his choice. Students who plan to enter an Agricultural or Technical school are required to take courses to fit them for entrance.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	8
Psychology	3
Education	9
Electives	20
Total	64

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or Spanish	12
Bible	6
History	6
Electives in Literary Dept.	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V

Home Economics

English	12
Chemistry	8
Biology	8
Home Economics	12
Foreign Language	12
History	6
Art	6
Total	64

A student who plans to transfer to a Senior College or University that does not require Foreign Language for a Degree in Home Economics may substitute twelve hours of electives for this course.

COMMERCE

GROUP VI

The aims of the Commercial Course at Wingate are to prepare the student for:

1. Work leading towards a B.S. Degree in Commerce.
2. A Secretary, Clerical, or Office Worker.
3. Better social living, culture, and citizenship.

Curriculum for work leading towards the Bachelor of Science Degree in Commerce.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Mathematics 5-6	6
History 5	3
Geography	6
Sociology	3
Spelling	2
Physical Education	1
Total	33

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Economics	6
Psychology	3
Penmanship	2
Electives	6
Physical Education	1
Commerce 5	3
Total	33

(Electives to be chosen from History 1-2, 3-4, Chemistry 1-2, or Biology 1-2).

For a student who plans to continue this course at a senior college efforts will be made to meet the requirements of that college.

Two-Year Commerce Curriculum

The two-year curriculum in Commerce is designed to offer training for those students who desire positions as clerical workers and stenographers and who do not plan to continue in college for the four years required for the Bachelor of Science degree.

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Commerce 9-10	10
History 5	3
Mathematics 5-6	6
Spelling	2
Physical Education	1
Total	34

Sophomore Year

	Semester Hours
English 3-4	6
Commerce 7-8	6
Commerce 11-12	6
Government	3
Sociology	3
Economics	3
Penmanship	2
Physical Education	1
Commerce 5	3
Total	33

One-Year Commerce Curriculum

	Semester Hours
English 1-2	6
Business Mathematics	3
Commerce 1-2	6
Commerce 5	3
Commerce 7-8	6
Commerce 9-10	10
Spelling	2
Penmanship	2
Physical Education	1
Total	39

(Elective: Business Math., 6 hours, Economics 3 hours, Sociology and Government, 6 hours.) Commerce 3-4 elective, prerequisite Commerce 1-2.

GROUP VII

For Pastor's Assistants and Church Secretaries

Freshman Year

	Semester Hours
English 1-2	6
Commerce 1-2	6
Commerce 9-10	10
Public School Music	4
Public Speaking	3
Bible 1-2	6
Total	35

Sophomore Year

	Semester Hours
English 3-4	6
Bible 3-4	6
Psychology 1	3
Commerce 7-8	6
Commerce 3-4	6
Commerce 11-12	6
Total	33

For men; substitutes may be made for Shorthand and Bookkeeping

This new course was set up and designed for students who wish to become Church Secretaries, Educational Directors, or Pastor's Assistants. This course is made up as a terminal course but may be transferred to Senior Colleges or Universities for credit there.

AMOUNT OF WORK

Fifteen or sixteen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register more than eighteen hours.

The above schedule will be adherred to as closely as possible; exception may be made in rare cases by the approval of the President and Classification committee.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through two days of the first week. Proper instructions will be given at the place of registration about the manner and method of registering. The only thing necessary for students to mail in ahead is the transcript of their record from high school, and a medical certificate.

Freshmen—Graduates with sixteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

Sophomores—To be rated as a College Sophomore a student must have completed a minimum of 30 hours of standard college work.

A student may enter one month after registration and receive full credit; provided he will make up the work to the satisfaction of the instructors.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the President. Those having settled all bills with the College and obtained the approval of the President will be given a certificate of honorable dismissal signed by the President and Bursar.

ABSENCES AND TARDIES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the College. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes which together count about two-thirds towards the final grade.

The following regulations are to be observed strictly by all instructors:

1. Absences from daily recitations are counted from the organization of classes.

2. Absences immediately before and after holidays will count as a double absences.

3. Class work missed because of an absence, excused or unexcused, must be made up to the satisfaction of the teacher. This applies to absences from any cause—sickness, representing the College, etc.

4. All excuses must be presented to the instructor within one week after the student returns to school. Otherwise they are not to be accepted by any teacher.

5. The third unexcused absence of any student should be reported at once to the Dean. A fifth unexcused absence in any semester will automatically debar the student from the course unless the matter is reconsidered by the faculty.

6. For each unexcused absence in each course two points will be deducted from the final grade.

7. Three tardies will count as one absence. A student is tardy unless he is in the classroom when the five-minute gong has ceased ringing. Excuses for tardies will be given only in rare cases.

8. Chapel Absences.—All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will be averaged in with the other grades to determine scholarship honors.

9. Absence from classes in excess of nine, unexcused, will reduce the credit for the semester in which they occur.

CHANGE OF COURSE

A student may add or drop a course within two weeks after registration by obtaining approval in writing from the Dean and Registrar. A student who drops a course without this approval will receive an F. on the course.

WRITTEN TESTS OR QUIZZES

Written quizzes may be given at the discretion of the instructors but at least once each month a written test of all work covered since the last such test should be given. Grades on such quizzes will be averaged in with the daily grades and the examination grades to form the semester average.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations—If for any reason, except illness, or representing the school a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar

in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the College or High School Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

A student must attain a grade of "D" to pass a subject. A student must average a "C" or above for recommendation to an institution of higher learning. A grade of "E" entitles him to a special examination outlined in another section. A grade "I" means that the student has not completed all the requirements of the course. If these are not completed within one year, the "I" will be marked "F".

An honor roll is made up for each quarter and semester. A student must make an average of "B" to appear on this roll. This is a coveted honor sought by most students.

VETERANS

Wingate is approved to train veterans under the G. I. Bill of Rights. During the past three years, numbers of veterans have enrolled in both the High School and College Departments.

A veteran in the College Department must carry at least twelve semester hours in order to be eligible for full subsistence payments. A veteran in the High School Department must carry at least five subjects. Books and supplies may be purchased at the college book store where individual records with reference to books and supplies are maintained. It is estimated that the cost of books for the regular session will be $45.00 per student, and $30.00 for supplies. Books for the summer session are estimated at $20.00 and supplies $15.00.

Veterans may consult the Dean with reference to problems pertaining to registration, necessary forms, and transfers. A Training officer from the Veterans Administration will visit the institution one day per month to assist veterans.

PHYSICAL EQUIPMENT

Campus—The College has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by

planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building—The Administration Building has sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, and Bursar's offices, library, fourteen splendid classrooms, science laboratories, two home economics classrooms, society halls, music studios, and an auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

Girls' Dormitory—This home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, double and single beds etc., with a total capacity of about fifty-five young ladies. There is running water on each floor of the building.

Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a basement, and has a capacity for about fifty young ladies.

Alumni Dormitory for Men—This building was completed in the fall of 1947, and about one hundred men are being cared for in this building. It is fireproof and modern in every way. The rooms are well equipped with new furniture, and a lobby and reading room are provided on the first floor.

Veterans' Building—This building was erected by the Federal Public Housing Authority and is now in use. It is a fire resistant building, equipped with heat, hot and cold water. Capacity 36 men.

Apartments—Eighteen apartments for married couples will be ready for the spring term 1948. These are modern, and completely furnished, and are to be reserved for veteran's families. They are three and four rooms in size.

Dining Hall—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc. adequate for all the boarding students. A modern stainless steel cafeteria has been installed, and excellent meals may be secured at a very reasonable rate. The boys and girls eat at the same tables, together with members of the faculty, who serve as hostesses. The kitchen and grocery room in the annex are sanitary and modern.

Laboratories—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for physics, chemistry, botany, and biology.

Society Halls—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire-escapes—Fire escapes have been placed on the two dormitories, affording adequate protection in case of fire.

Athletic Field—The College has had a fair athletic field for the past years, but with the increasing interest in athletics there was need for a new field which would accommodate all branches of outdoor athletics. The Trustees met this need adequately in 1924, when they authorized a new athletic field on the newly equipped land to the east of the school, where there is a natural bowl for athletic grounds second to none. The necessary grading on the new field was completed in the early spring of 1925 before the baseball season opened. Accordingly, Wingate now has an excellent field for all forms of college athletics.

Gymnasium—This building has a good basketball court which is in constant use. Suitable store rooms, dressing rooms, lockers and showers have been provided.

THE LIBRARY

The College has one of the best libraries of any junior college in the State. While comparatively small, it is well adapted to the needs of the students. The library is housed in the Efird Memorial Library building which has just been completed. The building is fire-proof and modern in every way, and is large enough to take care of 500 students.

The collection at present includes some 6,750 well selected books, embracing works of literature, history, science, sociology, religion, philosophy, language, fiction and sets of standard encyclopedias and dictionaries. The collection also contains special reference books for each department of instruction in the College.

During the past years, several hundred volumes, including several up-to-date reference works, have been added through the generosity of friends and students of the institution. Notable among these contributions were the twenty-one Baptist associations comprising the Charlotte Division. The books donated by these groups are to be added to the Lila B. Henry Memorial Library collection which was started some years ago. A special section of the library, marked by a suitable plate, has been set apart for this memorial.

The reading room is supplied with the best current literature, State and national daily papers, leading magazines, educational journals, religious papers, and college publications.

A trained librarian with student assistants is in charge, and the library is open forty-four hours per week. The Dewey Decimal system of classification is used. There is a dictionary card catalog.

Regular instruction is given in the use of the library. Efforts are made to make the College library a vital force in the lives of the students, by

training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

EXPENSES FOR TERM

(Nine Months)

College and High School Departments

Tuition	$ 65.00
Fees	55.00

(Including matriculation, medical, library, publicity, and athletic fees.)

Rooms

Girls' Dormitories	50.00
Alumni Dormitory for Men	90.00
Government Housing for Veterans	90.00

Board

College Dining Hall	Cafeteria

Extras

Piano	60.00
Voice	60.00
Piano Practice	3.00
Harmony	5.00
Music History	5.00
Theory and Appreciation	5.00
Special students taking Music only (Voice or piano)	40.00

(Where students are working toward a music diploma they will be charged tuition for Piano, Harmony, Music History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.)

Typewriter Rental Fee	9.00
Science Fees (Laboratory)	9.00
Radios or hot-plates	9.00
Extra large light bulbs	2.25

(At no time shall a student use a bulb larger than one hundred and fifty watt. Each student is permitted a one hundred watt bulb.)

Graduation fee (including diploma)	5.00
Home Economics 1-2	20.00
Home Economics 3-4	10.00
Home Economics 5-6	9.00

Summer School

(9 Weeks)

Tuition	30.00
Fees	15.00
Room Rent	20.00
Board	Cafeteria

Laboratory and Typewriting fees (Charged as in regular session)

When a student withdraws from the institution before the end of the semester board and room rent will be adjusted.

The above mentioned prices are subject to change by the Executive Committee of the Trustees)

FEES FOR SEMESTER MUST BE PAID ON ENTRANCE. NO FEES RETURNABLE.

All necessary supplies are furnished at the College Book Room for cash.

Books may be purchased at the College Book Store and must be paid for in cash.

STUDENT HELP

A great many students secure work about the building, dining room, campus, etc., which help them to reduce their expenses. There are about thirty-five or forty such jobs, and a great many are allowed to come with this convenience who could not come otherwise.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community, of course, are only charged tuition and fees, which, as indicated above, amount to $120.00 in the College, and the High School Departments.

LIGHT HOUSEKEEPERS

A great many students find it cheaper to rent rooms in the community, and do light housekeeping. In such cases they are only obligated to the College for tuition and fees.

PAYMENTS

Payments may be made by the semester, quarter or by the month, as is more convenient for the individual. In either case, however, payments are always due in advance.

BOARD AND LODGING

Wingate has three well-equipped, well-furnished brick dormitories for students —two for young ladies and one for young men. The Federal Government has erected four buildings on the campus—a dormitory which will house about forty veterans, and eighteen apartments for married veterans. All dormitories are made more comfortable by the steam heating system. Rooms may be secured also in private homes.

All dormitory students may obtain meals in the college cafeteria, which is presided over by an experienced dietitian.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishings.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc. in the buildings are forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall, unless accompanied by a teacher, or her parents.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities. A student is entitled to one transcript. Additional transcripts will be one dollar each.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and the vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized and supervised play.

During the years that the school has existed as a junior college it has sponsored teams in the three major sports—football, basketball and baseball. The record of the teams representing the College during these years is an excellent one.

The College will sponsor intercollegiate teams in basketball, baseball and tennis as it has done heretofore. We are delighted with our set-up and are looking forward to a fine athletic program.

Intramurals: The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity and tournaments are held in basketball, volleyball, baseball, softball, tag football, horse shoe, tennis, ping pong and others, with of course separate sections for men and women. We believe that these activities benefit the students both mentally and socially as well as physically. All are under the constant supervision of qualified and responsible leaders.

The purpose of this department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop coordination and team play. This examination is given under the supervision of the physical education department with the assistance of the school physician. The results of the examinations determine the type of physical exercises to be given.

All girls are required to take two hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirement of this department.

The regular required physical education consists of personal hygiene, remedial and corrective posture exercises, athletic games as—tennis, volleyball, baseball, basketball, ping pong, track, hiking and other sports.

Each year the College sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

All intramural sports are carried on by the Girls' Physical Education Department under the supervision of the physical education director. Every girl

becomes a member of this department when she enrolls in the College. A point system is kept and a school letter is given for participation.

Uniform gymnasium suits are required and must be purchased through the department.

ORGANIZATIONS

RELIGIOUS ORGANIZATIONS

All regular students are required to attend the chapel services each day. All boarding students are urged to attend Sunday School, B. T. U., and church services each Sunday.

B. S. U.—The various religious organizations on the college campus are coordinated under one central organization, the Baptist Student Union Council. The Council is really the connecting link between Wingate College and Wingate Baptist Church.

Sunday School Classes—There are two well organized classes for students, one for boys and one for girls, in the local Sunday school.

Baptist Training Union—There are two B. T. U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B. T. U. organization.

Young Women's Auxiliary—This organization of girls in the school meets twice each month for missionary programs.

Ministerial Group—The Ministerial Group is made up of all ministerial students on the campus and meets once a week for programs.

MORNING WATCH AND VESPERS

Morning watch is held each morning at 8:10 in the college auditorium. A brief period of worship is led by various members of the student body and guest speakers. Much inspiration is derived from this service. Vespers are conducted at 5:00 p.m. in the church with services somewhat similar to those at vespers. Hymns are played on the church chimes prior to the period of worship at the close of the day, thus lending a period of devotion to the entire campus.

MISCELLANEOUS ORGANIZATIONS

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment. To this end, various entertainments and socials are given during the year.

Literary Societies—There are four well organized, active literary societies in the College: The Gladstone and the Philosophian for the young men, the O. Henry and the McNeil for young ladies. The Gladstone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday evening of each week. The O. Henry and McNeil societies have similar programs each Thursday afternoon. Every student is required to take active part on the programs.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, medals are offered annually for excellence in debate, oration, declamation, etc.

CHORAL UNITS

The Glee Club—The Glee Club is composed of thirty members. Meetings of the mixed Glee Club are held every Tuesday and Friday evenings from six to seven o'clock. Separate practices for the girls' and boys' clubs are arranged for outside of regular meetings. The club gives programs in the different churches of this section of the State. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs.

Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and engagements.

Aims: To develop enjoyment of ensemble singing; proper tone production; blending on tone; good diction, ability to follow direction—especially in attacks and releases.

Men's Quartet—For years the "Quartet from Wingate" has been well known for its rendition of sacred music, and it has rendered splendid service at churches, Sunday schools, class meetings, funerals, etc. This unit can be called on at anytime.

Girl's Sextet—Many years ago a girls' quartet was organized and came to be very popular. Recently this unit was increased to six in number, and the "Girls' Sextet" had come to be representative of Wingate. This group presents programs both sacred and secular. The college also sponsors trios and mixed quartettes.

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held monthly. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate is a member of the National Junior College Forensic Society, an honorary speech fraternity. A few years ago Wingate was host to the national convention of this organization. She also sponsored the State Forensic Tournament for the past three years.

International Relations Club—A few years ago the club was organized with twenty-six members. Emphasis is put on scholarship, the promotion of international peace, and interest in current affairs. Open to students making a grade of B in the History Department.

The "W" Club—The first athletic club was organized at Wingate in 1924 by Mr. C. E. Lancaster and was known at the "W" Club. This club was for boys lettering in any major sport and functioned until 1930 when the

club was changed in name to the "Toro-Perro" club. The club did splendid work under this title until 1932 when all the records and charter were burned in the fire which destroyed the administration building. In 1934 a "Monogram" Club was formed by men athletes and functioned until spring of 1939. At this time the athletes assembled, drew up a charter and named their club the "W" Club once more. Now the club is one of the outstanding clubs of the campus.

Masque and Wig Club—The dramatic club was organized in 1928 and functioned for one year without a name or charter. In 1939, members of this club drew up a charter and named their organization "The Masque and Wig Club." Under this charter any student regularly enrolled and maintaining a grade of "C" on English is eligible for membership and after passing tryouts becomes a member of the club. This club meets bi-monthly, members of the club planning and executing programs on staging plays, make-up, lighting, costuming, scene designing, play writing and directing. A number of one-act plays and four full-evening performances are presented to the public during the year.

Delta Psi Omega—Wingate has membership in this National Honorary Dramatic Society. Qualified members of this society may transfer their points to Dramatic Societies of other schools.

Society Entertainments—The literary societies give two annual receptions during the Fall semester. The O. Henry and McNeil societies entertain in honor of the young men, and the Gladstone and Philosophian societies entertain in honor of the young ladies.

The Gladstone and McNeil Societies sponsor a Halloween Carnival and the Philosophians and O. Henrys sponsor a beauty contest each year. These are traditional functions for the societies.

Socials:

Other socials, both formal and informal, sponsored by the social committee of the faculty, and other campus organizations afford ample social life for the students.

Monogram Club—An athletic organization for girls was organized 1939-40. All girls making a letter in basketball are eligible to become members. The purpose of the club is to stimulate more interest in girls' athletics. Each year the club awards letters and sweaters to those earning them.

Veterans Club—3 years ago a club for veterans was organized. This club has been very successful in all of its activities—promoting cooperation between the veterans and the administration.

Student Government—In the fall semester 1939, a student government was formally set-up. A constitution and by-laws were adopted and the student council was elected, representing the various classes and organizations from the student body. Most of the discipline and student problems have been handled by the student council with care and dispatch.

Publications—"The Triangle", a newspaper published monthly, and "The Gate", the College annual, are published by the students.

ALUMNI ASSOCIATION

Wingate Alumni have been active through the years. The work has been intensified with the coming of a part time secretary on January 1, 1946. The first issue of Alumni News was published in the spring of 1947, and two issues will be published this school year.

In addition to meetings of local chapters over the state, the association held two meetings during the year. One meeting is held each year in connection with the commencement program and one at the meeting of the Baptist State Convention.

CHAPEL PROGRAMS

In addition to the devotional exercises, inspiring and informing programs are given by members of the faculty and by visiting speakers. Music programs are presented by the Music Department and visitors.

THE COLLEGE ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on Highway No. 74. There is train and bus service east and west, several times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, dry cleaning, shoe shop, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity, and has installed a modern water system.

Climate—Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate It is high and dry without the extreme cold of the mountains, consequently the health of students is always good.

Moral Environment—Wingate offers no apology to anyone for being a Christian institution with Christian ideas. Its purposes are to develop body, mind and soul by furnishing the best instruction under moral and Christian influences.

Church Building—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the state, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for

the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work.

MISCELLANEOUS

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us be mutually helpful in the task.

All permissions for weekend visits must be written directly to one of the deans.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privileged classes here.

All students who through persistent neglect of duty and through repeated betrayal of trust reposed in them show that they do not enter into the spirit of the institution will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest cooperation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the girls' dormitories are furnished with double beds, and single dressers, tables, etc., but with no linens. The boys' dormitory is furnished with single beds. Each student, therefore, should bring bed linen, sufficient blankets, towels, pillows, table covers, etc.

THE RELATION OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members

of the faculty, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help and firmness on the part of the teachers, and obedience, courtesy and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

REGULATIONS

1. All boarding students must get permission from the proper authority before leaving the campus.

2. By unanimous vote of the faculty several years ago the young men are permitted to smoke in their dormitory and on the campus excluding the gymnasium, girls' dormitories and administration buildings.

3. Card playing in any form, dice playing, gambling, drinking, etc., are forbidden.

4. All students are required to join one of the literary societies within a month after entering school.

5. Loafing around any of the stores at any time is discouraged.

6. All boarding students will be responsible to the school management for their conduct out of school, as well as at the school buildings.

7. No boarding student is allowed to keep a car at school without the consent of the Discipline Committee.

8. Boys and girls must not room in the same home in the village without special permission from the President.

9. Students will not be allowed to spend the night in the community.

10. No student may neglect any school duty for week-end visits.

11. No student may graduate from the institution who is is not a member of one of the literary societies.

12. Students who represent the school or the society in any public function must make a passing grade on at least three-fifths of their work, based on all preceding work of the year, and must show a respectful attitude toward school regulations. Therefore, a student who has a total of twenty-one demerits during any semester shall not be allowed to represent the College in any public function.

13. A College student must take at least twelve hours of work and a High School student not less than three subjects.

14. Should there be a case, or cases, of cheating on a quiz or examination, the offender will be dealt with firmly by expulsion or by any other method determined by the student government and faculty.

15. Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exists in co-educational schools will be carefully restricted; however, the administration realizes that young people have social tendencies that cannot be suppressed, and so every effort is made to carefully guard them in their relationship to each other.

16. Students must enter College within one month after the opening of either semester in order to represent the College or the societies in any public function during that semester.

17. All students rooming in the dormitories will be expected to board at the cafeteria, unless the President gives special permission otherwise.

18. No student may change rooms in the dormitories without permission of the teacher in charge, and no student shall move out of the dormitories or change rooming places in the community without the permission of the President.

19. The faculty reserves the right to bring any student to the dormitories to room, if the best interest of the student or the school demands it.

20. Students not passing as much as three-fifths of their work will not be allowed social privileges about the campus.

21. Students boarding in town are under the same rules while in Wingate as dormitory students.

SCHOLARSHIPS, LOAN FUNDS, MEDALS

SCHOLARSHIPS

There are a number of work scholarships available for students who are worthy and need the financial aid.

LOAN FUNDS

The following loan funds are available for students: Masonic Loan Fund, Gladstone Society Loan Fund, Guy B. Funderburk Loan Fund.

MEDALS AND SCHOLARSHIPS

The following medals and scholarships are offered to students:

1. A medal is offered to the best all-round student by President Burris.

2. A medal is awarded for the best voice student by Miss Dina Dominguez.

3. A medal is awarded for the best piano student by Miss Virginia McQueen.

4. The medal for the best orator in the school is given by Mr. Pierce. This representation may come from either of the young men's societies.

5. The O. Henry and Philosophian Societies offer a medal to the best declaimer.

6. Mrs. Sam Gaddy offers a medal for the student who makes the most general improvement during the year.

7. Mr. H. B. Helms offers a medal to the Valedictorian.

8. The Masque and Wig Club offers a medal to the student giving the best characterization during the year.

9. Mr. Raymond DeArmand offers an improvement medal to the ministerial student who shows the greatest improvement during the year.

10. Mr. Danny Miller offers a medal for the most valuable athlete.

11. The Gladstone and McNeil Societies offer a medal for the best debater.

12. A citizenship medal is given in the High School Dept. by the Fine Arts Dept. of the Woman's Club of Wingate.

13. A medal is offered to the best reader by Mr. Howard Williams.

14. Two $50. scholarships to Wake Forest College.

15. Two $60. scholarships are awarded to two sophomores at Wingate Junior College from the W.M.U. of the Charlotte Division.

16. One $75. scholarship given by C. L. Polk.

17. One $100. scholarship to Meredith College.

18. One $100. scholarship to Coker College.

19. Ten $100. scholarships given annually by a friend of the college.

MEDALS AND AWARDS, 1947

1. Improvement medal—Given by Miss Carolyn Caldwell.
HOWELL GREENE

2. Declaimer's medal—Given by Philosophian and O. Henry Societies.
BRIGGS PRICE

3. Valedictory medal—Given by H. K. Helms.
BETTY FAULKNER

4. Orator's medal—Given by Rommie Pierce.
RALPH WILLIAMS

5. Debating medal—Given by Gladstone and McNeil Societies.
WILLIAM G. (BILL) BROOME

6. Best All-Round Student medal—Given by C. C. Burris.
WILLIAM G. BROOME

7. Most Progress made in Voice—Given by Miss Dina Dominguez.
NADINE CARSON

8. Most Progress made in Piano—Given by Miss Virginia McQueen.
EDITH BIVENS

DEPARTMENT OF INSTRUCTION

9. Readers medal for Girls—Given by J. Howard Williams.
JANE SINCLAIR

10. Dramatic medal—Given by Masque and Wig Club for the best characterization—(For portrayal of *Nancy Ashford* in "MAGNIFICENT OBSESSION"
DORIS BYRD

11. Citizenship medal in the High School Dept.—Given by the Fine Arts Dept. of the Wingate Woman's Club.
ZOLA FERRELL

12. Most Valuable Athlete—Given by Danny R. Miller.
HUGH ERVIN

13. A $75. scholarship—Given by L. C. Polk.
EDWARD GRENET

14. A $100. scholarship for Meredith College for 1947-48.
SARAH KATHERINE PERRY

15. Two $50. scholarships for Wake Forest College for 1947-48.
1. EDITH BIVENS 2. HOWELL GREENE

16. A $100. scholarship for Coker College for 1947-48.
LUCILLE VAUGHT

ENGLISH

MR. BURRIS, MR. PIERCE AND MISS MCBRIDE

College Department

1-2 English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, on the sentence and the mechanics, and material; frequent practice themes and one longer essay during the second semester.

During the spring semester special emphasis is placed on a study of types of Literature and a preparation for English 3-4.

Credit: 6 hours.

Course 3-4. *History of English Literature.* Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Credit: 6 hours.

Course 5 Business English. Practical application of the principles of composition; type of letters; form, style, and tone of effective correspondence; intensive word study.

Credit: 3 hours second semester.

SPOKEN ENGLISH

MR. PIERCE AND MR. DOUGLAS

1-2 Public Speaking. Three hours a week throughout the year. Elective. Text: "Platform Speaking", by Collins. The fundamentals of speech. Extensive drill in analysis, memorizing and rendering of selections from standard prose and poetry; practice in construction and delivery of original speeches; correction of faulty habits of speech; voice training.

Credit: 6 hours.

3-4. Argumentation. A course in the principles of debating. Emphasis is placed on actual participation in forensic activities.

Credit: 2 hours.

5-6. Corrective Speech This course is open to students in both the Freshman and Sophomore classes. A text book will be used only as a guide, and the laboratory method will prevail. Students whose spoken English is not good will be required to take the course.

Credit: 2 hours.

MATHEMATICS

MR. HENDRICKS AND MR. DOUGLASS

Mathematics justifies its place in the curriculum because of its utilitarian importance and cultural value. The instruction in this department aims to develop in the student a deeper appreciation of the beauty of geometrical forms in nature, art and industry; of investigating the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; to develop a disciplinary disposition of the acquisition of mental habits, methods of attack, ideas of relationship which can be transferred over into other fields of activity, and to develop the habit of applying the knowledge of the sciences to the problems which he meets daily among his fellows.

1. College Algebra. A brief review of high school algebra, induction, binominal theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.

Credit: 3 hours second semester.

3. Plane Analytical Geometry. Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: Fundamentals of analytical geometry—straight line, the circle, polar coordinates, conic sections, transformation of coordinates, higher plane curves, and introduction to geometry of space.

Credit: 3 hours first semester.

4. Introduction to Calculas. Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

5-6 Business Mathematics:

In this age of industrial and commercial specification, Business Mathematics takes its place in the front ranks of the more important subjects taught: The immediate aims of Business Mathematics are:

To develop speed and accuracy in fundamental processes in handling integers and fractions most used in business.

To develop the highest standards of accuracy, speed, systematic procedure, and neatness.

To emphasize dexterity in mental computation.

To develop the relatively few short cuts that are of practical value in rapid calculation.

To train in problem reading, interpretation and solving.

To train in estimating the reasonableness of our answers.

To prepare for living by showing the application of principles of Business Mathematics to life situations.

To bring every problem that is taught within the students comprehension.

Credit: 6 hours.

7. Solid Geometry— This is an elective course to meet the needs of those who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

SOCIAL SCIENCE

MRS. GADDY AND MR. JONES

History

1. European History, Roman Empire to Louis XIV. Three hours a week first semester. A survey of European history.

Credit: 3 hours.

2. European History, Louis XIV-Present. Three hours a week second semester. A continuation of History 1. Prerequisite: History 1.

Credit: 3 hours.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

Credit: 3 hours.

4. American History, 1850-1932. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2 and 3.

Credit: 3 hours.

5. Contemporary History. A study of present problems. An attempt made to analyze news reports. Three semester hours, first semester.

Credit: 3 hours.

6. Economic History of the United States. The course comprises a study of the beginning and development of economic institutions in the United States. For commerce students and others, three semester hours, second semester.
Credit: 3 hours.

7. History of North Carolina. Three hours a week second semester. A survey of political, social and economic history of North Carolina, with emphasis on contemporary history.
Credit: 3 hours.

Sociology

Introduction.

1. Sociology. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisites: Six semester hours of history.
Credit: 3 hours.

Economics

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: Six semester hours of history.
Credit: 3 hours.

Government

1. American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: Six semester hours of history.
Credit: 3 hours.

2. State Government. A general study of the principles of state government, especially noting North Carolina government.
Credit: 3 hours.

MODERN LANGUAGE

MISS COWSERT

Spanish

Spanish 1-2. A course for beginners including grammar, composition, pronunciation, and vocabulary.
Texts: Shorter Spanish Grammar—House—Mapes
A Graded Spanish Reader—Russell.
Credit: 6 hours.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.
Text: Language, Literature and Life, Book Two—Arjona, Friedman, Carvajal.
Credit: 6 hours.

French

French 1-2. A course for beginners including grammar, composition pronunciation and vocabulary.
Text: Revised Elementary French Grammar—Fraser, Squair, Parker.
Credit: 6 hours.

French 3-4. The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Special attention is given to increasing the vocabulary and to idioms. During the year an anthology of short stories is completed.

Prerequisite: Two years of High School French or French 1-2. Offered three hours a week throughout the year.

Credit: 6 semester hours.

French 5-6. The course consists chiefly of a survey of French literature from its origin to the present day. There is much reading in and outside of class, along with lectures. Among the authors studied are Voltaire, Moliere, Boileau, Rousseau, La Fontaine, Maupassant, Daudit, France, etc.

Prerequisite: French 3-4.

Credit: 6 semester hours.

CLASSICAL LANGUAGE

MR. BURRIS, MR. SANDUSKY

Latin and Greek

Latin

It will be the aim of this department to lead the student to an accurate knowledge of the Latin grammar, to invest him with the ability to translate the language, fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

Latin 1-2. A special course arranged for students who wish to begin Latin in College. Grammar, reading, study in derivation.

Text: Collar Daniell.

Credit: 6 hours.

Latin 3-4. Grammar and composition continued in first semester. Second semester devoted to reading.

Text: Reading "Cæsar's Gallic Wars". Selections from Cicero's Orations.

Credit 6 hours.

Course 5-6 Livy.—Selections, Fall term. Horace, Odes, Epodes, and Virgil. Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work. Composition and grammar, Arnold's "Latin Prose". Six hours per week throughout the year.

Credit: 6 hours.

This course is recommended for ministerial students who do not plan to take a degree.

Greek

Greek 1-2. The aim of this course is to give the fundamentals necessary to the study of the Greek New Testament. During the final term, selected passages are read from the Greek New Testament. (This course is recommended for Ministerial Students who do not plan to take a degree.)

Three hours per week throughout the year. Six semester hours.

Greek 3-4. This course embraces a study of the forms and syntax of the Koine Greek. During the study of grammar, the class reads the Gospel of Mark, from which the principles and idioms of the language are constantly illustrated. (Will not be offered for year 1948-49).

Three hours per week through the year. Six semester hours.

Bible

MR. SANDUSKY

The courses in Bible are designed to give the student a working knowledge of the Old and New Testaments, and to train the students for practical Christian service. Much stress is placed on Bible periods. The Bible itself is used for a textbook in both Old and New Testament courses. The Department does not aim to teach things about the Bible, but to teach the Bible itself.

Bible 1-2. A course covering the entire Old Testament. Outlines maps, notebooks, themes and library notes are emphasized throughout the year. The entire Old Testament is covered making special reference to the history of other nations around the Old Testament lands, which made Old Testament history. The Hebrew people, as a class, are studied in comparison with other people around them. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 3-4. A comprehensive study is made of the gospels and the Book of Acts. A survey is made of the remainder of the New Testament and one of the Letters is studied in detail.

Three hours per week throughout the entire year. Six hours semester credit.

Bible 5-6. In the first semester public speaking is studied as it is related to the minister and religious worker. The different types of sermons and religious messages are studied and the student is helped in the writing and composition of these messages.

In the second semester a study is made of pastoral problems. Studies are made in the field of religious education, psychology of religion, church efficiency, the art of counseling, etc.

Three hours per week throughout the year. Credit: Six semester hours.

Bible 7-8. During the first semester a study is made of the history, literature and religion of Israel as revealed in the Old Testament. During the second semester a survey is made of the life and teachings of Jesus as set forth in the Synoptic Gospels. A survey is also made of the life and writings of Paul.

Credit 6 semester hours.

DEPARTMENT OF EDUCATION

MR. SANDUSKY, MR. HENDRICKS, MISS MCBRIDE AND MISS DOMINGUEZ

1. General Psychology. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. It is a study in human consciousness and behavior in such functions as sensations, perception, instincts, feeling, emotions, habits, and reasoning. It is a study of the innate and acquired tendencies of

men, their origin, nature, and modifiability. The aim is to make the course practical in helping the student to solve his every-day problems and in making satisfactory adjustments to his environment. Open to sophomores only. Three hours per week throughout the semester. Credit, three semester hours. The course will be repeated in the spring.

3. Arithmetic for Grammar Grade Majors. Three hours per week. Required of all students preparing to teach in the grammar grades.

The following topics are studied: Reading and writing of numbers, fundamental processes with integers and fractions, bills and accounts, ratio and proportion, denominate numbers, groups, formulas, drawing of scale and problem solving. Methods of teaching grammar grade arithmetic are emphasized.

4. Arithmetic for Grammar Grade Majors. Three hours per week during second semester. Three hours credit. Requirements: Mathematics 1.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades are frequently observed and discussed.

5 and 6. Economic Geography. Credit. 6 hours. An examination of world resources and industries, with special emphasis on those of America. The subject is sub-divided into agricultural geography, industrial geography, and commercial geography.

A study of the physical environment and its relation to man—his work and his relations with others.

7 and 8. Public School Music: Public School Music methods in the primary and intermediate grades. Required of students preparing for graded school teaching. Two hours per week first and second semesters.

Credit: 4 semester hours.

PHYSICAL EDUCATION

MR. MILLER

The year 1941-42 marked the beginning of a complete reorganization of the Physical Education Department under which it is set up as a complete and separate unit.

Every student enrolled in the institution, in either college or high school field, is required to register for and meet gymnasium classes twice each week for which they will receive one hour credit each semester. A class will be organized for those who are physically unable to participate in the more strenuous activities of the classes. This class will be offered only to those students who present a doctor's excuse stating that they are not able to meet the regular classes. In academic work the department will offer four semesters of Physical Education. All classes are based upon the needs of the student

regardless of his plans to continue in school after graduation from Wingate, but are planned to meet the demands of senior colleges if he does transfer. The curriculum will include courses in Health Education, Personal Health, Introduction to Physical Education, and First Aid and Safety. All college students are expected to take at least one year's work in academic Physical Education and are encouraged to take more if they plan to major in Physical Education in any senior college.

Credit, two semester hours.

Health 1-2. The application of personal hygiene as a means of improving living; development of an intelligent attitude toward modern problems of health. Two hours per week throughout the year. Credit, 4 hours.

NATURAL SCIENCE

MR. DOUGLAS AND MISS KIMMEL

The college courses offered in science are planned to meet the demand of those desiring to pursue a study of the sciences in senior college and of those who are preparing to enter agricultural schools. Students planning to study medicine are advised that Wingate is not a member of the American Medical Association, and it is suggested that such students enter a senior collge of their choice.

The laboratories are fully equipped and meet the requirements of standard courses.

CHEMISTRY

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental law and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Problem period one hour per week. Laboratory three hours per week.

Credit: 8 semester hours.

3-4 Organic Chemistry. The Chemistry of the compounds of carbon, one of the two major divisions of Chemistry. A study of the products of plant and animal life, synthesis of organic compounds, and petroleum products. Included in the course is the preparation of many common substances used industrially and in the home.

(Will not be offered for year 1948-49)

Lecture: 3 hours each week—Laboratory 4 hours each week.

4 hours credit per semester.

BIOLOGY

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter and to help acquire the scientific method of gathering relative data from every

source and bringing it to bear upon the problem studied. Laboratory four hours per week; lecture or quiz two hours. Credit, 4 hours each semester.

Text: Woodruff's "Foundations of Biology" and Baitsell's "Manual of Biology."

3-4 Zoology. One common species is taken as a type of each phylum or class of animals studies and a careful laboratory study of its structures and their functions is made. Other members of the group are studied more briefly. Emphasis is placed upon the phylogenetic relationships of the various phyla and classes. Prerequisite: Biology 1 and 2. Recommended to those who plan to enter Forestry or Entomology; elective for sophomores. Four hours laboratory practice, two hours lecture or quiz. Credit, 8 hours.

Texts: Hegner's "College Zoology", and Laboratory Guide for College Zoology.

6. Botany. Plants are studied with reference to both structure and function. The general structure and physiology of root, stem, and leaf is rapidly reviewed and a survey of the plant kingdom is made.

An herbarium of common plants is required of all students who take the course. Prerequisite: Biology 1 and 2. Elective for sophomores. Laboratory practice and field trips four hours per week; lecture or quiz two hours. Credit, 4 hours, second semester.

HOME ECONOMICS

MRS. WILLIAMS

A recent writer has said that the art of living, especially as practiced in the family group, must remain the greatest of all arts. The purpose of this department is to train for right living, for better standards in home-making. By holding up high ideals and offering constant opportunity for artistic and scientific practice, we endeavor to lay a foundation upon which the life of the home may be built. The work is planned for the student who will soon enter the profession of home-making, as well as for the student who expects to train others, and the student who desires to continue her studies in a higher institution of learning.

Aside from giving the most practical benefit in later life and preparing the young women of today to meet any emergency which may arise in the home, training in Home Economics is of inestimable mental, social and ethical value, training the memory and reasoning powers, and developing traits of womanliness, unselfishness, accuracy and self-control.

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and dining room. Fee, $10.00 per semester. One lecture and two three-hour laboratories either semester.

Credit. 6 semester hours.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and

alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dress made from original designs. The student furnishes her own materials.

Two lectures and one three-hour laboratory either semester.

Credit, 6 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building and decorating of the home from a practical, economic, and aesthetic viewpoint. Fee $4.50 per semester. Credit, 3 semester hours.

6. Art Structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape and costume. In each field one works with sizes, shape, colors and textures, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester. Credit, 3 semester hours.

COMMERCIAL SCIENCE

MRS. HORTON AND MISS MCBRIDE

Description of Courses

Commerce 1-2 (Typewriting).

In typewriting, the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulating copies from rough drafts, manuscript copies, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. At the end of the course, students are required to do straight copy work at a rate of forty-five words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 3-4 (Typewriting).

(Prerequisite Commerce 1-2 or its equivalent).

Legal reports, financial reports, speed building, tabulating and various projects as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Minimum speed requirement, 55 words per minute with not more than seven errors. Three hours per week first and second semesters. Credit, 6 semester hours.

Commerce 5 (Introduction to Business).

This course is given to acquaint the student with underlying principles applied in modern business. Promotion, organization, finance, administration purchasing, production, selling, distribution, labor, credit and the various forms of business enterprises are emphasized. Three hours per semester, first semester. Credit, 3 semester hours.

History 5 (Economic History of U. S.). See Social Science.

Economic Geography (See Education). Three hours per week, first and second semesters.

Sociology (See Social Science).

Government (See Social Science).

Spelling:

Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions and ability to make sentences with words are emphasized as well as correctness in spelling. Two hours a week first semester. Credit, 2 semester hours.

Commerce 7-8 (*Principles of Accounting*).

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: Theory of debit and credit, classification of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Corporations are discussed and attention given to them in a general way. Several practice sets are worked demonstrating each principle studied. Three hours per week first and second semesters. Credit, 6 semester hours.

Economics (See Social Science).

Psychology (See Education).

Penmanship:

A study of the theory and practice of penmanship. The muscular system is taught, Two hours a week, second semester. Credit, 2 semester hours.

Commerce 9-10 (*Shorthand and Ediphone*).

A study of the Gregg Functional Method of Shorthand. Reading, dictation and transcription are covered in this course. Accuracy in transcription is stressed. A speed of 90 words per minute must be attained. Five hours per week first and second semesters. Credit, 10 semester hours.

Ediphone—Prerequisite Commerce 1.

This is a voice-writing course and its purpose is to give instruction in how to use the Ediphone in Secretarial work. Students practice with the Ediphone just as they use one in actual business.

Commerce 11-12 (*Advanced Dictation and Transcription—Office Practice*). (Prerequisite Commerce 9-10.

Advanced Dictation and Transcription consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, neatness and speed are stressed. A speed of 100 words per minute is the minimum requirement.

Three hours per week first and second semesters.

Credit: 6 semester hours.

Commerce 13-14 (*Advanced Accounting*). Prerequisite Commerce 7-8.

This course deals with Social Security, Corporations, individual Accounting records set-up by students, and actual office practice with records. 3 hours per week first and second semesters.

Credit: 6 semester hours.

Office Practice. Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work. Actual office practice is performed by the students. Office Practice correlates with Advanced Dictation and Transcription. Three hours per week, first and second semesters. Credit, 6 semester hours.

SCHOOL OF MUSIC

MISS DOMINGUEZ AND MISS MCQUEEN

The School of Music offers the regular courses in the High School and College Departments leading to the degrees of Bachelor of Science in Music upon completion of course in a senior college, with the major in Piano or Voice.

Curriculum in Music

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Course	Semester Hours	Course	Semester Hours
Harmony 1 and 2	6	Harmony 3 and 4	6
Sight--Singing and Ear-Training	4	History of Music 3 and 4	4
Piano or Voice	6	Piano or Voice	6
English 1 and 2	6	English 3 and 4	6
Bible 1 and 2	6	French 3 and 4 or Spanish 3-4	6
French 1 and 2 or Spanish 1-2	6	Electives	3
Total Hours	34	Total Hours	31

PIANO

MISS MCQUEEN

Outline of Course

Prep. 1. Technical exercises involving the correct use of the arms, wrist, hands and fingers.

S3 (5). All major scales, one octave and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies: Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I, Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three and four notes at M. M. 88. Arpeggios—major and minor triads, four octaves—one, two and three notes at M. M. 60, alternating hands.

Studies. First lesson in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three and four notes at M. M. 88.

Octaves. All major and minor keys, at M. M. 60.

Studies. Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easier sonatas by Mozart and Hayden; Sonatinas by Clement and Kuhlau; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three and four notes at M. M. 60-80.

Trill. One, two, three and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three and four notes of M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favlean; Haydn, Gypsy Rondo; Bach, Allegro in F. Minor; MacDowell, Woodland Sketches; Jensen, Mumuring Zephyrs; Grieg, Papillon; Gurlitt Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the grades.

Scales. Major and minor scales in one, two, three and four notes at M. M. 126.

Arpeggios. Hands together one, two, three and four notes at M. M. 80-100.

Trill. One, two, three, four and eight notes at M. M. 66.

Studies. Czerny. Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1; Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutmacher, Albumblatt.

Piano Courses will be arranged for beginners and students on the High School level.

VOICE

MISS DOMINGUEZ

Course I

A. *Technic*: Correct posture, fundamentals of tone production, breathing and articulation. Diatonic intervals, major scales, and simple arpeggios.

B. *Vocalises*: "36 Eight measure Vocalises" (F. Sieber), book for soprano, Op. 92; mezzo-soprano, Op. 93; alto, Op. 94; tenor, Op. 95; baritone, Op. 96; bass, Op. 97, 50 Lessons, Op. 9 soprano or contralto. (Concone).

C. *Song*: Sacred and secular songs in English, early Italian classics, simple songs in French and German. Memorize at least five songs—chosen, one from each group.

D. *Aims*: A full enjoyment and appreciation of vocal music through proper training in the use of the voice; and in a varied program of selections.

Course II

A. *Technic*: Continuation of the work of the first semester.

B. *Vocalises*: Continued work in "36 Eight Measure Vocalises" (F. Sieber) and exercises for the Medium Voice (Concone.)

C. *Songs*: More advanced songs in English, the simpler songs of Brahms, Schubert. Art songs in Italian, French and German. Memorize at least six.

D. *Aims*: Enjoyment of singing and listening. A wider knowledge of vocal repertoire.

Harmony I and II

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text: "Applied Harmony" by Wedge

Harmony III and IV

Application of principles outlined in Harmony I and II to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Complete analysis of Bach's, Chorales, Beethoven's Sonatas, Mendelssohn's Song Without Words, etc. as a basis or the study of the principles of musical form and harmonic analysis.

Credit: 6 semester hours.

Required of sophomores in School of Music.

Sight-Singing, Ear-Training, Conducting

Sight-singing, ear-training, diction, direction.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Aims: To be able to read, correctly at sight, simple melodies, or a part in ensemble singing.

History of Music 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries, Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History", by Hamilton. Credit, 4 semester hours.

Public School Music: See Education.

Students' Recitals

Students' recitals are given during the chapel period and other times during the year. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

Voice Courses will be arranged for beginners and students on the High School level.

HIGH SCHOOL DEPARTMENT

Instructors From College Department

ENGLISH

Course II. Grammar and Literature. Three one-hour periods a week throughout the year.

Course III. Literature and Grammar. Three one-hour periods a week throughout the year.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

Course IV. Literature and Grammar. Three one-hour periods a week throughout the year. Text to be selected.

Literature and Life. Book IV, High School Grammar.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

Special English—Arranged for foreign students.

LATIN

1. Grammar and reading.

MATHEMATICS

Algebra I. An introduction to algebra, taking up the early principles of algebra to quadratics. Special emphasis on fractions and equations. Credit, one unit. Text: "The New High School Algebra", Wells and Hart.

Algebra II. A course for those who have had one year of algebra. The course gives a review of some of the early principles of algebra and takes the pupil through quadratics, logarithms, binominal theorem, etc. Credit, one unit. Text. "The New High School Algebra", Wells and Hart.

Plane Geometry. A thorough study of the five books of plane geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc.

HISTORY

History 3. Early European History. This is a regular High School course. Two hundred and forty minutes per week is the time spent in recitation. Credit, one unit.

History 4. This course is the regular High School Senior History, a course in American history.

Two hundred and forty minutes per week is the time spent in recitation. Themes, assigned subjects in the Library, and a character sketch of all the prominent men studied in history form a large part of this course.

Credit, one unit.

Civics: An introductory course in the principles of government, its functions, and our duties as a citizen of our country and community.

Three hours a week throughout the year. Credit 1 unit.

FRENCH

French 1. Elementary French. The fundamentals of the French Grammar are stressed. Emphasis is placed upon building a vocabulary, and upon the conjugation of verbs.

Text: Language Literature and Life Book one—Smith-Roberts.

Credit: One unit.

French 2. This course is a brief review and a continuation of French 1. Emphasis is placed on the conjugation of irregular verbs in both the indicative and subjunctive moods.

Text: Language Literature and Life Book Two—Smith

Credit: One unit.

BIOLOGY

General Science: An introduction to the scientific field with emphasis on the practical solution of every day problems. Laboratory work illustrates the principles of science. Three hours lecture per week with laboratory periods. Credit 1 unit.

1. Elementary Biology. This course is designed to arouse the interest of the student in living things and to stimulate a scientific curiosity about them. A number of plants and animal types are studied in the laboratory and in the field. Plants and animals in relationship to man are emphasized throughout the course.

Two hours laboratory and three hours lecture per week. Credit, one unit. Text: *Smallwood, Reveley, etc., "New Biology".*

ROLL OF WINGATE JUNIOR COLLEGE
1947-1948
Sophomores

Douglas Thomas Angley ..... Gastonia, N. C.
Mrs. Douglas Thomas Angley ..... Gastonia, N. C.
Vance E. Baucom ..... Monroe, N. C.
William Worth Britt ..... Wadesboro, N. C.
Fred William Chapman ..... Kannapolis, N. C.
Will Frank Crawley ..... Ruby, S. C.
Ruby Agnes Digh ..... Charlotte, N. C.
Ben Ralph Efird ..... Marshville, N. C.
Jonas Houston Ervin, Jr. ..... Charlotte, N. C.
Daniel B. Estep ..... Charlotte, N. C.
Howard Lewis Faulkenberry ..... Heath Springs N. C.
Thomas A. Foreman, Jr. ..... Salisbury, N. C.
Virginia Ann Foust ..... Charlotte, N. C.
Bobby Wilton Funderburk ..... Pageland, N. C.
Willard Thermon Furr ..... Kannapolis, N. C.
Foley William Scott Gales ..... Kannapolis, N. C.
Thomas W. Gamble ..... Waxhaw, N. C.
Edward Grenet ..... Habana, Cuba
Paul Franklin Goodwin ..... Concord, N. C.
Yates Gordon ..... Monroe, N. C.
Lila Grainger ..... Aynor, S. C.
Donald Bennett Gray ..... Wadesboro, N. C.
Bobby Lee Griffin ..... Rock Hill, S. C.
Carolyn Harris ..... Concord. N. C.
Reid Haywood ..... Charlotte, N. C.
Charles Wilson Helms ..... Monroe, N. C.
Barrington Taylor Hill, Jr. ..... Wadesboro, N. C.
Bettie Ann Horton ..... Ellerbe, N. C.
Juanita Gilda Hubbard ..... Charlotte, N. C.
Daniel Edward Huneycutt ..... Marshville, N. C.
Edgar Allen Hunter ..... Wingate, N. C.
Edna Lillian Ingram ..... Rockingham, N. C.
J. T. Keziah ..... Mineral Springs, N. C.
Colleen Knight ..... Charlotte, N. C.
James Archie Laney ..... Monroe, N. C.
Joseph Steele Larrimore ..... Savannah, Ga.
Fred S. Lathan ..... Wingate, N. C.
Marvin Leroy Little ..... Oakboro, N. C.
Olin Little ..... Stanfield, N. C.
Bradie C. Lowder ..... Albemarle, N. C.
Ned Ray McCall ..... Denver, N. C.
Ellis Eugene Mask ..... Marion, N. C.
Walter Scott Mask ..... Marion, N. C.
W. R. Moorehead ..... Concord, N. C.
Emory Marvin Musselwhite, Jr. ..... Monroe, N. C.
Betty Jean Neal ..... Fort Mill, S. C.
Edward E. Northcutt ..... McFarlan, N. C.
William Reid Outen ..... Monroe, N. C.
Charles N. Paris, Jr. ..... Charlotte, N. C.
James Roberds Peal ..... Chadbourn, N. C.
Barbara June Phillips ..... Charlotte, N. C.
James Keith Polk ..... Midland, N. C.

Clayton William Pope ..... Wadesboro, N. C.
Calvin Marshall Price ..... Gastonia, N. C.
Newell Smith Price ..... Gastonia, N. C.
Kenneth Howell Propst ..... Wingate, N. C.
James Hubert Rash ..... Rock Hill, S. C.
Billy Gardner Rivers ..... Chesterfield, S. C.
Freeman Lain Russell ..... Albemarle, N. C.
Frank Whitson Schenck ..... Midland, N. C.
Helen Davis Sellars ..... * ..... Ruby, S. C.
Ralph Eugene Shaffer, Jr. ..... Pinnacle, N. C.
Charles B. Smith, Jr. ..... Pageland, S. C.
John Keith Smith ..... Marshville, N. C.
Ruby Bruton Sutton ..... Ruby, S. C.
Alvin Baxter Taylor ..... Oakboro, N. C.
Johny Middleton Turner ..... Kershaw, S. C.
Thelma Thurman ..... Ruby, S. C.
Douglas Allen Venters ..... Badin, N. C.
Benjamin Parker Ward ..... Bladenboro, N. C.
Junior Donald Watson ..... Albemarle, N. C.
Vinelle Watson ..... Ruby, S. C.
Marion Everette Watts ..... Mt. Croghan, S. C.
George F. Williams ..... Wingate, N. C.
Ralph Cecil Williams ..... Monroe, N. C.
Jack Witmore ..... Wingate, N. C.

Freshmen

Millicent Alexander ..... Charlotte, N. C.
Buford Howell Allman ..... Mt. Pleasant, N. C.
Lois Jean Ashcraft ..... Wadesboro, N. C.
William Ray Ashcraft, Jr. ..... Monroe, N. C.
Mary Sybil Austin ..... Monroe, N. C.
Raymond Avant ..... Kannapolis, N. C.
Charles William Baker ..... Waxhaw, N. C.
Thomas L. Baker ..... Charlotte, N. C.
Edward Crawford Barnes ..... Charlotte, N. C.
Annie Laura Belk ..... Kershaw, S. C.
Carey Lenwood Bell, Jr. ..... Durham, N. C.
Billy Ray Belk ..... Monroe, N. C.
Harold Arthur Blake, Jr. ..... Malverne, N. Y.
James Cleveland Blanton ..... Nichols, S. C.
James T. Bost ..... Dillon, S. C.
Amos M. Boyette, Jr. ..... Matthews, N. C.
Grier Albert Bradshaw ..... Gastonia, N. C.
Kenneth Raymond Bragg ..... Statham, Ga.
Catherine Doris Braswell ..... Wingate, N. C.
Johnny Brown ..... Bishopville, S. C.
Jack Ballard Burns ..... Wadesboro, N. C.
Craven Allen Burris ..... Wingate, N. C.
Joe Cecil Carter ..... Waxhaw, N. C.
Hayden M. Cartner ..... Kannapolis, N. C.
Mary Ruth Carrick ..... Wadesboro, N. C.
Jack Drye Clark ..... Albemarle, N. C.
Lawrence Rochelle Clary, Jr. ..... Smyre Station, N. C.
Chuck Judson Cooke ..... Midland, N. C.
James Perley Cooper ..... Lumberton, N. C.

Freshmen, Continued

Albert N. Copeland ..... Hillsboro, N. C.
Clifton Braxton Copeland ..... Hillsboro, N. C.
Joanne Cox ..... Loris, S. C.
Glenn Melvyn Curlee ..... Oakboro, N. C.
John Townley Davis, Jr. ..... Kannapolis, N. C.
Bartley Melvin Deese ..... Monroe, N. C.
Sallie Lou Eddins ..... Cheraw, S. C.
Mary Clayton Edwards ..... Charlotte, N. C.
William Price Eudy ..... Albemarle, N. C.
Martha Aleta Faile ..... Charlotte, N. C.
Shanson Crawford Forbis ..... Matthews, N. C.
Yater McDonald Forbis ..... Matthews, N. C.
Lee Douglas Flowe ..... Charlotte, N. C.
Edward L. Frye ..... China Grove, N. C.
Rachel Evangeline Funderburk ..... Pageland, S. C.
Martha Baine Gales ..... Marshville, N. C.
M. T. Gales ..... Cheraw, S. C.
Charles Monroe Garrett ..... Rockingham, N. C.
Miles Norman Gibbs ..... Gastonia, N. C.
Mary Elizabeth Gilbert ..... Grifton, N. C.
Harry Allen Goodson ..... Lincolnton, N. C.
Ellis Troy Greenway ..... Icard, N. C.
Grady Eugene Grier ..... McColl, S. C.
Bobby C. Griffin ..... Peachland, N. C.
Lunora Griffin ..... Marshville, N. C.
Wellford Haddon ..... Richmond, Va.
Betty Jo Haigler ..... Marshville, N. C.
Audrey Marie Hair ..... Bamberg, S. C.
Harold Hancock ..... Ruby, S. C.
Harris Hancock ..... Ruby, S. C.
Mulba LeRoy Handsel ..... Monroe, N. C.
Everett Edward Hatley ..... Monroe, N. C.
Ruby Jean Hatley ..... Concord, N. C.
Millard Lee Haywood, Jr. ..... Charlotte, N. C.
Calvin Floyd Helms ..... Kannapolis, N. C.
James Leonard Henry ..... Cramerton, N. C.
Selva Caudle Herrin ..... Wingate, N. C.
Arden Lynwood Hickman ..... Wilmington, N. C.
Horace Devon Hill ..... Monroe, N. C.
Ruby Coleen Hill ..... Albemarle, N. C.
Charles W. Holtzclaw ..... Charlotte, N. C.
Jack Horton ..... Concord, N. C.
Lindsay A. Howard ..... Charlotte, N. C.
John R. Hudson ..... Saxapahaw, N. C.
George W. Huggins ..... Marshhville, N. C.
Doris Jacqueline Hunnicutt ..... Wingate, N. C.
Charles Beverly Huntley ..... Wadesboro, N. C.
June Dariws Hurst ..... Kannapolis, N. C.
Ruby Mae Hurst ..... Wadesboro, N. C.
Claude Icenhour ..... Monroe, N. C.
Parks H. Icenhour ..... Monroe, N. C.
Fred Johnson, Jr. ..... Wingate N. C.
Mary Emily Johnson ..... Hartsville, S. C.
Harvey M. Kidd, Jr. ..... Charlotte, N. C.
James Bruce Lakey ..... High Point, N. C.

Gerald A. Laney ..... Pageland, S. C.
Kenneth Howard Lathan ..... Monroe, N. C.
James Woodruff Ledwell ..... High Point, N. C.
John Thomas Lentz ..... Monroe, N. C.
Robert Alexander Liles ..... Lilesville, N. C.
Frances Ellen Little ..... Thomasville, N. C.
Clara Jeanette Long ..... Wadesboro, N. C.
Joyce Long ..... Wingate, N. C.
Ernest James McFetters, Jr. ..... Greensboro, N. C.
Maurice Stary McLain ..... Kannapolis, N. C.
Joel Franklin McLendon ..... Albemarle, N. C.
James M. McQuage, Jr. ..... Monroe, N. C.
Richard Jefferson McQueen ..... Ellerbe, N. C.
Patricia Evans Maddox ..... Camden, S. C.
Mildred Pauline Malcolm ..... Marshville, N. C.
John Billy Malinowski ..... Petersburg, Va.
Carl Wesley Mangum, Jr. ..... Rocky Mount, N. C.
Betty Jo Martin ..... Florence, S. C.
Harry May ..... Wadesboro, N. C.
Wallace Henry Midgette ..... Apex, N. C.
Edith Laura Mills ..... Pageland, S. C
June Loraine Mink ..... Bristol, Tenn.
David Earl Monroe ..... Monroe, N. C.
Harold H. Moore ..... Jefferson, S. C.
Willard Ray Moxley ..... Sparta, N. C.
Frank Odell Mungo ..... Pageland, S. C.
Mabel B. Myers ..... Winston Salem, N. C.
John Sanford Nance ..... Charlotte, N. C.
John William Neal ..... Monroe, N. C.
Clarence Edgar O'Briant ..... Bahama, N. C.
Joseph Harvey Orr ..... Matthews, N. C.
Roy E. Outen ..... Pageland, S. C.
Jennings Gerald Owens ..... Gibson, N. C.
William McLean Owens ..... Gibson, N. C.
Dwight T. Parker ..... Concord, N. C.
James Ray Parker ..... Monroe, N. C.
Edward Parnell ..... Hartsville, S. C.
George E. Patterson ..... Mt. Holly, N. C.
John Dallas Petterson ..... Fort Mill, S. C.
William A. Peay ..... Pageland, S. C.
Conrad Junior Pearson ..... Gastonia, N. C.
Glennes Lee Phifer ..... Marshville, N. C.
Billy Farris Pigg ..... Pageland, S. C.
Myron Lee Pigg ..... Concord, N. C.
Billie Jean Polk ..... Midland, N. C.
Nell Mae Polk ..... Midland, N. C.
Sarah Lee Porter ..... Fort Lawn, S. C.
Frances Lee Price ..... Conway, S. C.
William T. Ranson, Jr. ..... Derita, N. C.
Carl Rice ..... Raleigh, N. C.
Charles Lindy Richardson ..... Pageland, S. C.
James Anderson Robertson ..... Mooresville, N. C.
Harold Lineberger Robinson ..... Gastonia, N. C.
Noemi Rodriguez ..... Havana, Cuba
Carl William Rogers ..... Mt. Pleasant, N. C.
Andrew Jackson Rorie ..... Monroe, N. C.
Doris Helen Rorie ..... Monroe, N. C.

Freshmen, Continued

John Allen Roscoe ..... Rockingham, N. C.
Jane Frances Russell ..... Mt. Gilead, N. C.
Thomas Warren Russell ..... Matthews, N. C.
Harold Lee Saine ..... Newton, N. C.
Edith Juanita Self ..... Kershaw, S. C.
John Shannon, Jr. ..... Waxhaw, N. C.
Esma Rosa Shelton ..... Wingate, N. C.
James Marshall Sigmon ..... Newton, N. C.
B. Clyde Simpson ..... Indian Trail, N. C.
J. Marvin Simpson ..... Kannapolis, N. C.
Claude Lee Simpson ..... Monroe, N. C.
Roy Edwin Simpson ..... Waxhaw, N. C.
Jane Louise Sinclair ..... Camden, S. C.
Lester Phillip Sisk ..... Fort Mill, S. C.
Carlton Lever Sligh ..... McColl, S. C.
Charles R. Smith ..... Wadesboro, N. C.
Letha Evelyn Smith ..... Kannapolis, N. C.
Ruth Elaine Smith ..... Rockingham, N. C.
Frances Louise Snead ..... Cordova, N. C.
Alfred E. Staley ..... Albemarle, N. C.
William Benjamin Steele ..... Waxhaw, N. C.
Marguerite Stevens ..... Marion, S. C.
Larry J. Stubbs ..... Charlotte, N. C.
Roberta Louesta Suggs ..... Loris, S. C.
Audie Wilson Suggs ..... Loris, S. C.
Sidney Allen Sutton ..... Greenwood, S. C.
Charles Edwin Taylor ..... Pageland, S. C.
Carrie Elizabeth Thomas ..... Polkton, N. C.
James B. Thomas ..... Wadesboro, N. C.
William Max Thomas ..... Marshville, N. C.
James Ted Trull ..... Monroe, N. C.
Joe Allen Trull ..... Charlotte, N. C.
Faire Belle Tucker ..... Polkton, N. C.
Frances Cornelia Tucker ..... Peachland, N. C.
William Nelson Underwood ..... Wadesboro, N. C.
William Bryan Ward ..... Badin, N. C.
Floyd Drew Watkins ..... Mooresville, N. C.
Jack Quinn Webb ..... Charlotte, N. C.
Edmond Roy Whitley ..... Wingate, N. C.
Robert Bennett Whitlock ..... Charlotte, N. C.
Marjorie Ruth Wike ..... Kannapolis, N. C.
Benjamin Loyd Williams ..... Peachland, N. C.
Houston Everett Williams ..... LeLand, N. C.
James Brascus Williams ..... Abner, N. C.
John A. Williams ..... Ash, N. C.
John David Williams ..... Monroe, N. C.
Le Vonne Williams ..... Monroe, N. C.
Mary Magdalene Williams ..... Abner, N. C.
Crawford Williams ..... Lancaster, S. C.
Gloria Mildred Wilson ..... Bamberg, S. C.
Doris Jean Yates ..... Apex, N. C.
Margaret Lee Young ..... Marshville, N. C.

High School

Joseph Martin Abernathy ..... Wingate, N. C.
Louise Elizabeth Anderson ..... Wadesboro, N. C.
James Wilbur Armstrong ..... Gastonia, N. C.
Gustavo Gregorio Alverez ..... Cardena, Cuba
Jimmy Lee Arnette ..... Dillon, S. C.
Roberto Barroso ..... Cardena, Cuba
Walter J. Beaver ..... Kannapolis, N. C.
Virginia Lee Biles ..... Charlotte, N. C.
William Layne Black ..... Wingate, N. C.
Helen Boege ..... Whiteville, N. C.
Vicente Botello ..... Niquero Oriente, Cuba
Russell W. Bradshaw ..... Gastonia, N. C.
Carl Bryson ..... Monroe, N. C.
Peggy Bullard ..... Lumberton, N. C.
Dianna Carter ..... Greensboro, N. C.
Abner Colleiro ..... Mariana, Cuba
Bob L. Combs ..... Huntersville, N. C.
Herman Brady Combs ..... Rockingham, N. C.
Elsa Corugedo ..... Matanzas, Cuba
Herman Wesly Crainshaw ..... Kannapolis, N. C.
Joe Lee Crosswell, Jr. ..... Charlotte, N. C.
James Thomas Crump ..... Monroe, N. C.
Jose' Roger Damera ..... Cardena, Cuba
June Davenport ..... Charlotte, N. C.
Bobbie Fay Dawkins ..... Hamlet, N. C.
Johny Bruce Dellinger ..... Lowell, N. C.
Aldo Walter Diaz ..... Camaguey, Cuba
J. D. Addins ..... Cheraw, S. C.
Robert Jean Edwards ..... Charlotte, N. C.
Cecil Crawford English ..... Monroe, N. C.
Alberto Escoto ..... Habana, Cuba
Francisco Joe Fernandez ..... Antilla, Cuba
Hermes Fernandez ..... La Francia, Cuba
Joyce Ann Fore ..... Myrtle Beach, S. C.
Roland Ghant ..... Waxhaw, N. C.
Ralph Gonzalez, Jr. ..... Baracoa, Cuba
Lawrence E. Goodwin ..... Cordova, N. C.
Baxter Joel Griffin ..... Monroe, N. C.
Howard Griffith ..... Portsmouth, Va.
Allen P. Haigler ..... Waxhaw, N. C.
Kenneth E. Haigler ..... Concord, N. C.
Frances Helen Harwin ..... Darlington, S. C.
Lester Farris Helderman ..... Charlotte, N. C.
Jap Buren Helms ..... Kannapolis, N. C.
Louise Carol Henderson ..... Charlotte, N. C.
Carrie Mae Herrin ..... Wingate, N. C.
Arthur Lee Hill ..... Hillsboro, N. C.
Jean Flowe Hinson ..... Kannapolis, N. C.
Winfred Vieu Hoglen ..... Charlotte, N. C.
John Glenn Howell, Jr. ..... Charlotte, N. C.
Emma Frances Hippert ..... Spencer, N. C.
Gilbert Huguelet ..... Hamlet, N. C.
Kazumi Idaka ..... Miami, Fla.
Mildred Johnson ..... Hartsville, S. C.
Jack Jordan ..... Baltimore, Md.

High School, Continued

Boyce Robert McCall ..... Charlotte, N. C.
Francis Liles McDonald ..... Wadesboro, N. C.
Doris Eloise McIntyre ..... Charlotte, N. C.
John Mercer ..... Peachland, N. C.
Glynna Middleton ..... Charlotte, N. C.
Charles Cecil Mitchum ..... Monroe, N. C.
Jennette Moore ..... Slyva, N. C.
Ninna Nancy Neal ..... Monroe, N. C.
Richard W. Nordman, Jr. ..... Charlotte, N. C.
Betty Jo Page ..... Clarkton, N. C.
Hilde Prisilla ..... Cameuagney, Cuba
Oswaldo Rogueta ..... Havana, Cuba
Rolando Sanchez Recio ..... Havana, Cuba
Robespierre Saco ..... Antilla, Cuba
Johnny Sikes Sanders, Jr. ..... Monroe, N. C.
Jack Hoyt Scercy ..... Huntersville, N. C.
Elpidio Serrano ..... Cardena, Cuba
Jack Sherrill ..... Newton, N. C.
Robert Lawrence Smith ..... Wadesboro, N. C.
Shirley Jean Smith ..... Myrtle Beach, S. C.
Gerald Vance Solomon ..... Albemarle, N. C.
Thomas Stikleather ..... Charlotte, N. C.
William Dykes Washburn ..... Marshville, N. C.
William E. Watkins, Jr. ..... Troy, N. C.
Gaines Lorraine Whicker ..... Kannapolis, N. C.
David Franklin Whitlock ..... Rockingham, N. C.
Donald L. Zinger ..... Durham, N. C.

Special Students

Barbara Jean Adams ..... Wingate, N. C.
Peggy Jo Adams ..... Wingate, N. C.
Mary Jo Autry ..... Wingate, N. C.
Frances Burris ..... Wingate, N. C.
Dina Dominguez ..... Wingate, N. C.
Margaret Ann Flowers ..... Wingate, N. C.
Laurel Maxine Grant ..... Marshville, N. C.
Lucretia Lee Hargette ..... Wingate, N. C.
Bessie Carter Hatley ..... Monroe, N. C.
Charles L. Helms ..... Wingate, N. C.
Jo Ann Helms ..... Wingate, N. C.
Sybil Ray Helms ..... Wingate, N. C.
Ellen Porter Hinson ..... Monroe, N. C.
Nancy Hinson ..... Monroe, N. C.
Ruth King Johnson ..... Wingate, N. C.
J. T. Lake ..... Wadesboro, N. C.
Janet Long ..... Wingate, N. C.
Janis Dean Simpson ..... Wingate, N. C.
Barbara Smith ..... Wingate, N. C.
Mrs. Alfred Staley ..... Albemarle, N. C.
William Lester Adcock, Jr. ..... Rockingham, N. C.

SUMMER SCHOOL 1947

William Ray Ashcraft, Jr. ..... Monroe, N. C.
Gladys H. Autry ..... Pageland, S. C.
Raymond Burdell Avant ..... Kannapolis, N. C.
Mrs. T. L. Baker ..... Pageland, S. C.
William Wiley Beachum ..... Wadesboro, N. C.
Carey Lenwood Bell, Jr. ..... Durham, N. C.
John T. Bennett ..... Charlotte, N. C.
Edith Bivens ..... Wingate, N. C.
George B. Bobo ..... Lake View, S. C.
Vicente Botello ..... Niquero Oriente, Cuba
William George Broome ..... Fort Mill, S. C.
Olin Moffett Caldwell ..... Concord, N. C.
Lucy Elizabeth Campbell ..... Ruby, S. C.
Ernest B. Carnes ..... Monroe, N. C.
Dianna Carter ..... Greensboro, N. C.
Annie R. Castlebury ..... Apex, N. C.
James Perley Cooper ..... Lumberton, N. C.
Clifton Branton Copeland ..... Hillsboro, N. C.
Margaret Janet Craft ..... Rockingham, N. C.
Agnes Marie Crawford ..... Weladesboro, N. C.
Carroll Criscoe ..... Rockingham, N. C.
Jose' Roger Damera ..... Cardena, Cuba
Thomas Franklin Davis ..... Chesterfield, S. C.
Bobbie Faye Dawkins ..... Hamlet, N. C.
Robert Anderson Delamater ..... Charlotte, N. C.
William Cletus Devine ..... Concord, N. C.
Nancy DeLane Edwards ..... Wingate, N. C.
Betty Faulkner ..... Polkton, N. C.
Lewis Franklin Fender ..... Sparta, N. C.
Francisco J. Fernandez ..... Antilla, Cuba
Harry E. Gaddy ..... Morven, N. C.
Thamer Clifton Galloway ..... Cramerton, N. C.
Joseph Franklin Gamble ..... Waxhaw, N. C.
Thomas W. Gamble ..... Waxhaw, N. C.
Clyde Oliver Ghant ..... Waxhaw, N. C.
Paul Franklin Goodwin ..... Concord, N. C.
Lunora Griffin ..... Marshville, N. C.
Junius S. Grimes III ..... Charlotte, N. C.
Charles Hager ..... Charlotte, N. C.
Pete Hogan ..... Norman, N. C.
Helen Margaret Haney ..... Wingate, N. C.
James D. Harris ..... Charlotte, N. C.
Nelson E. Helms ..... Monroe, N. C.
Joe Helms ..... Marshville, N. C.
William Howard Helms ..... Waxhaw, N. C.
Autelaine Eutania Hill ..... Marshville, N. C.
Charles W. Holtzclaw ..... Charlotte, N. C.
James David Hudson ..... Rockingham, N. C.
William Burl Hudson ..... Rockingham, N. C.
Gilbert Huguelet ..... Hamlet, N. C.
Daniel Edward Huneycutt ..... Marshville, N. C.
Henry W. Ingram ..... Rockingham, N. C.
Vivian Frances James ..... Marshhville, N. C.
Fred Johnson, Jr. ..... Wingate, N. C.
George Porter Kennington ..... Pageland, S. C.

Mary Sue King ..... Rockingham, N. C.
Fred S. Lathan ..... Monroe, N. C.
John H. Lewis ..... Bennettsville, S. C.
Robert Alexander Liles ..... Lilesville, N. C.
Mary Bennett Little ..... Wadesboro, N. C.
Rosa Parsons Little ..... Wadesboro, N. C.
Frances Louise McGalliard ..... Cramerton, N. C.
Evelyn Sue McInnis ..... Rockingham, N. C.
Charles Thomas McLaurin ..... Rockingham, N. C.
Carl Morris McLaurin ..... Rockingham, N. C.
Mrs. Ethel P. McManus ..... Chesterfield, S. C.
Sylvia McManus ..... Chesterfield, S. C.
Lilly Lenore McNeely ..... Mooresville, N. C.
James M. McQuage ..... Monroe, N. C.
James H. Matheson ..... Wadesboro, N. C.
Harry D. May ..... Wadesboro, N. C.
Edith Laura Mills ..... Pageland, S. C.
Bobby Lynwood Melton ..... Rockingham, N. C.
Frank Odell Mungo ..... Pageland, S. C.
James L. Neal ..... Fort Mill, S. C.
Carolyn Nesbit ..... Waxhaw, N. C.
Grover F. Northcutt ..... McFarlan, N. C.
William Reid Outen ..... Monroe, N. C.
Dwight Parker ..... Concord, N. C.
George E. Patterson ..... Mt. Holly, N. C.
Martha Patterson ..... Mt. Holly, N. C.
James Roberds Peal ..... Chadbourn, N. C.
Glennes Lee Phifer ..... Marshville, N. C.
Steve Pierce ..... Marshville, N. C.
Briggs Henry Price ..... Monroe, N. C.
Charles Jack Price ..... Monroe, N. C.
Grace Elizabeth Pow ..... Cramerton, N. C.
Joyce Wanda Queen ..... Cramerton, N. C.
James Clement Ratliff ..... Rockingham, N. C.
David Everette Redfearn ..... Chesterfield, S. C.
Charles Lindy Richardson ..... Pageland, S. C.
Carl Phillip Sandusky ..... Arcadia, Fla.
William Edgar Sease ..... Norfolk, Va.
Mary Dean Secrest ..... Monroe, N. C.
Florence Rembert Scott ..... Ridgeway, S. C.
Charles R. Smith ..... Wadesboro, N. C.
Lenwood Darrell Smith ..... Princeton, N. C.
Marguerite Stevens ..... Marion, S. C.
Walter Tarlton ..... Monroe, N. C.
James B. Thomas ..... Wadesboro, N. C.
Wallace Eugene Thompson ..... Lancaster, S. C.
Edna Pauline Thrower ..... Rockingham, N. C.
Reuben Tomberlin ..... Indian Trail, N. C.
Frances Cornelia Tucker ..... Peachland, N. C.
Johnny Middleton Turner ..... Kershaw, S. C.
William Nelson Underwood ..... Wadesboro, N. C.
Floyd Andrew Watkins ..... Mooresville, N. C.
Thomas D. Wall, Jr. ..... Wadesboro, N. C.
David Franklin Whitlock ..... Rockingham, N. C.
Mary Magdalene Williams ..... Abner, N. C.
James G. Williams, Jr. ..... Lilesville, N. C.
Jack Witmore ..... Wingate, N. C.

ENROLLMENT BY COUNTIES OF NORTH CAROLINA

Allegany	1
Alamance	1
Anson	25
Bladen	1
Brunswick	2
Burke	1
Cabarrus	29
Catawba	4
Columbus	3
Davidson	1
Durham	3
Forsyth	1
Gaston	13
Guilford	5
Iredell	2
Jackson	1
Lenoir	1
Lincoln	1
McDowell	2
Mecklenburg	48
Montgomery	2
Nash	1
New Hanover	1
Orange	3
Randolph	2
Richmond	13
Robeson	2
Rowan	4
Stanly	18
Surry	1
Union	91
Wake	3
	286

ENROLLMENT BY COUNTIES OF SOUTH CAROLINA

Bamberg	2
Chester	1
Chesterfield	25
Darlington	2
Dillon	2
Florence	1
Greenwood	1
Horry	8
Kershaw	5
Lancaster	2
Lee	1
Marboro	4
Marion	1
York	5
	60

ENROLLMENT BY STATES

Florida	1
Georgia	2
Maryland	1
New York	1
North Carolina	286
South Carolina	60
Tennessee	1
Virginia	3
Cuba	18
	373

Application for Admission to
WINGATE JUNIOR COLLEGE
Wingate, N. C.

Name in full.....
First Name Middle Name Last Name

Home Address.....
Street and Number

.....
City State

Birth:—Date..... Place..... Race.....
Day—Month—Year

Father's Name.....

Mother's Name.....

Parent's Address.....

If you have a guardian, state his name.....

Guardian's Address.....

Give names, dates and addresses of schools attended.....

.....

Are you a member of any church?..... Of what denomination.....

When do you expect to enter the College?.....

To whom should reports and statements of accounts be sent?.....

What directed your attention to Wingate Junior College?.....

.....

Give names and addresses of two persons who are in a position to give adequate unbiased testimony as to your character and ability.....

.....

.....

Signature.....

Date.....

IMPORTANT

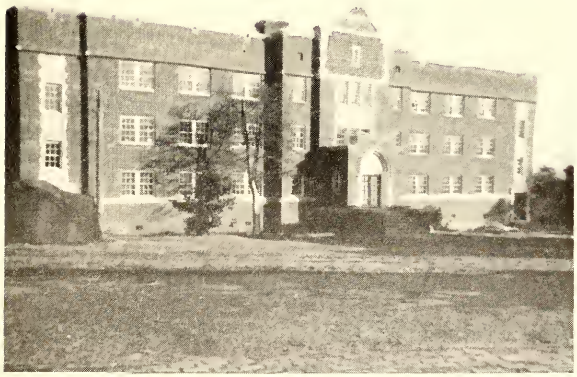
Attached to this application should be a physician's statement as to your general health—condition of heart and lungs, fitness to pursue school work, ability to participate in athletics, etc.

The application should be accompanied with an advanced registration payment of $5.00 and a room deposit of $5.00. Students living at home are not charged the room deposit.

Advanced Registration Fees and Room Deposits will not be returned unless requested at least 15 days before the beginning of the semester.

Certificates showing graduation from eighth grade or credits earned in other High Schools should be sent to this office.

STEWART DORMITORY



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